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BTECH
(SEM IV) THEORY EXAMINATION 2021-22
UNIVERSAL HUMAN VALUES

Time: 3 Hours**Total Marks: 100****Notes:**

- Attempt all Sections.
- Appropriate marks are allotted to each question, answer accordingly.

SECTION-A	Attempt All of the following Questions in brief	Marks (10X2=20)	CO	BL
Q1(a)	Mention the four dimensions of a human being.		1	A
Q1(b)	Distinguish between Happiness and Excitement.		1	B
Q1(c)	Mention the three purposes for which physical facilities are required by a human being.		2	A
Q1(d)	Distinguish between Intention and Desire.		2	B
Q1(e)	What do you understand by the term 'innateness'?		3	A
Q1(f)	List the three forms of disrespect.		3	A
Q1(g)	Compare the inheritance of Bio order and Physical order.		4	B
Q1(h)	Briefly describe the natural characteristic of the Animal Order?		4	A
Q1(i)	Define the word value and illustrate with one example.		5	B
Q1(j)	Assess how Utility value and Artistic value are related.		5	C

SECTION-B	Attempt ANY THREE of the following Questions	Marks (3X10=30)	CO	BL
Q2(a)	Describe the process of self-exploration with the help of a diagram. Give one example from your life to illustrate how you self-explored any proposal shared in the class.		1	A
Q2(b)	Distinguish between the response of the Self and Body giving any two examples.		2	B
Q2(c)	Describe the four human goals in a society. Show how are they related. With this at the background, evaluate the current state of society.		3	C
Q2(d)	Distinguish between the four orders of nature giving examples of each. Evaluate how are they mutually fulfilling.		4	C
Q2(e)	Analyze ethical human conduct as taught in the course giving a few examples.		5	B

SECTION-C	Attempt ANY ONE following Question	Marks (1X10=10)	CO	BL
Q3(a)	Explain the basic guidelines for Value Education. Analyze why are they important? How does the process of value education emerge from the guidelines?		1	B
Q3(b)	Evaluate how human consciousness lead to undivided society and universal human order? Explain with the help of a diagram. Explain the problems you see around when people are living with animal consciousness and recommend a very crisp solution.		1	C

SECTION-C	Attempt ANY ONE following Question	Marks (1X10=10)	CO	BL
Q4(a)	List any five desires. Now analyze each for being related to self or body giving appropriate reasons.		2	B
Q4(b)	Describe the activities of imagination in the Self. Justify how the imagination gets enslaved with lack of right understanding? Explain with a few examples.		2	C

SECTION-C	Attempt ANY ONE following Question	Marks (1X10=10)	CO	BL
Q5(a)	Describe the complete meaning of Respect. Illustrate how respect leads to complementarity in relationships with a few examples.		3	B
Q5(b)	Explain how education takes place naturally in a family living with right understanding for a human being right from childhood to adulthood. With this clarity, develop a model of family that ensures right education to the child.		3	C



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SECTION-C	Attempt ANY ONE following Question	Marks (1X10=10)	CO	BL
Q6(a)	How do you make out if any entity in the nature has Self or not? How does this help you classify the entity into different orders of nature? Take any one example from each order of nature and reason out why it is placed in that order.	4		B
Q6(b)	Explain the submergence of nature in space. How does this relate to a student going through a professional course? Analyze keeping yourself at the focus and write.	4		B

SECTION-C	Attempt ANY ONE following Question	Marks (1X10=10)	CO	BL
Q7(a)	Explain the term 'holistic technology'. Take any two such examples from the technologies developed in Indian history and evaluate if they are holistic.	5		C
Q7(b)	Analyze how human conduct, education, constitution and order are related. How do they ensure the human tradition? Explain with reference to the present state of society.	5		B

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